
Report To:	Education & Communities Committee	Date:	24 January 2023
Report By:	Corporate Director Education, Communities & Organisational Development	Report No:	EDUCOM/28/23/MR
Contact Officer:	Michael Roach	Contact No:	01475 712850
Subject:	Outcome of Pre-consultation Process – Future Leadership of Blairmore Nursery School		

1.0 PURPOSE AND SUMMARY

- 1.1 For Decision For Information/Noting
- 1.2 The purpose of this report is to ask members of the Education & Communities Committee to agree the formal consultation process regarding the future leadership of Blairmore Nursery School.
- 1.3 The Education Service carried out a pre formal consultation process with key stakeholders on the future leadership and status of Blairmore Nursery School in Greenock during October and November 2022. This was agreed to at the last Education Committee meeting.
- 1.4 The previous Head teacher retired in August 2022. A temporary Head teacher is in place for session 2022 / 23. Given this there has been an opportunity to review the leadership options for the school including its status as a standalone establishment.
- 1.5 A pre-consultation process allowed the service to engage with the key stakeholders linked to the school to hear about their thoughts for how the leadership of the school and the school's status might best progress and identify a single preferred option to take forward into a formal statutory consultation, unless there is no appetite to change the current status of the school.
- 1.6 Three key options were identified by the service and these formed the basis of the pre consultation process i.e. the school remains a school in its own right led by a Head teacher, the provision becomes a nursery class and is amalgamated as part of All Saints Primary school or the school remains as an establishment in its own right but becomes an early learning centre.
- 1.7 There are no proposals to change the early years currently on offer i.e. provision for 2-3 year olds and 3-5 years.
- 1.8 In fully considering the feedback received from all stakeholders during the pre-consultation process, it has been determined that establishing Blairmore as a standalone Family Centre is the preferred option of the majority of stakeholder and responders and the one that the service would now recommend is taken forward through a formal consultation process.

1.9 The planned consultation timeline would begin on 24 January 2023, concluding on 14 March with a report on its outcome being brought back to Committee in May 2023.

2.0 RECOMMENDATIONS

2.1 Members of the Education & Communities Committee are asked to approve the commencement of a formal consultation process with key stakeholders of Blairmore Nursery school for it to become a standalone Early Learning Centre under the leadership of a Head of Centre. The proposal paper is attached as Appendix 1 to this report.

Ruth Binks
Corporate Director
Education, Communities & Organisational Development

3.0 BACKGROUND AND CONTEXT

3.1 Blairmore Nursery School is located in the East End of Greenock. It shares a campus with All Saints Primary School.

The School provides Early Learning and Childcare for 72 children aged 3 -5 years and 15 children aged 2 – 3 years. Family support services are provided within the school and the community.

The service provides high quality care and learning. This is evidenced by internal self-evaluation processes, Authority quality assurance processes and external evaluations.

The Head teacher retired in August 2022. A temporary Head teacher is in place for session 2022/23 allowing the service to consider, with the community, the best way forward for the leadership of the school.

3.2 Across Inverclyde there are a variety of models of Early Years establishments including 2 nursery schools, one of which is Blairmore, standalone early years family and children’s centres and nursery classes as part of primary schools.

3.3 The Education Service considered that there were 3 options to consider during a pre-consultation process:

- The nursery school remains as a standalone nursery school and a replacement Headteacher is recruited.
- The nursery school is incorporated into All Saints Primary School as a nursery class under the leadership of the Headteacher of All Saints Primary School.
- The nursery school becomes a standalone Early Learning Centre under the leadership of a Head of Centre.

3.4 The pre-consultation process didn’t offer other options that the service has not considered that could be taken forward.

3.5 Pre-consultation process and outcome

During October and November 2022, a Your Voice portal linked to the pre-consultation was made live and shared widely via letters and social medial channels, to all key stakeholders linked to Blairmore and All Saints Primary School, including all staff and parents.

3.6 A meeting was held for all parents affected by the proposal as well as separate meetings for the staff teams at Blairmore and All Saints Primary School. All staff attended the meetings at the schools. There were less than 5 parents in attendance at the parent meeting.

3.7 During the parent meeting a presentation was given by the Head of Education, explaining both the pre-consultation process as well as the three options therein. During the parent consultation meeting there were very few questions asked that affected the overall outcome of the process.

3.8 During the staff consultation events numerous questions were asked, mainly about the timescales involved, how any amalgamation would affect the overall management structure linked to a nursery class model and its overall capacity vs a standalone model.

3.9 47 people responded to the online consultation as below:

Parent/carer	14
Staff	13
Child	1

Other	10
Other (please specify):	9*

**included grandparents, former parents, council employees in other establishments and former students*

3.10 The first question asked which of the three options was the preferred option of responders. The results were as below:

Option	Number in favour
Option 1: The nursery school remains as a standalone nursery school and a replacement Headteacher is recruited.	16
Option 2: The nursery school is incorporated into All Saints Primary School as a nursery class under the leadership of the Headteacher of All Saints Primary School.	7
Option 3: The nursery school becomes a standalone Early Learning Centre under the leadership of a Head of Centre.	23

*one responder skipped this question.

3.11 The second question asked responders to outline the main reason for their responses. These are summarised against each option as below:

Options	Reasons for choosing the option
Option 1	<ul style="list-style-type: none"> • Leave things as they are as the current school is doing well under a headteacher • Any change could have a negative impact on what is working • Pupils and staff already getting the support they need from a head teacher • Becoming part of All Saints school could have a detrimental impact as there would be too much pressure on the head of the school as Blairmore has a total of 87 children. • Blairmore is non-denominational whereby All Saints is a catholic school • The nursery has a great reputation within the community and is a desirable early years establishment that gets a good reputation for providing high quality service and has a personal approach to all who attend • The nursery is run well with a teacher as head and this should continue as the teacher is bringing different skills from an EYECO and this can only benefit the children that attend
Option 2	<ul style="list-style-type: none"> • Transitions would be easier / smoother • Easier for parents to communicate with just one Head teacher • Happens in other schools and works well. • Would save the council money.
Option 3	<ul style="list-style-type: none"> • Nursery needs its own head to provide support to families and staff and maintain current standards • Too many children for one headteacher to oversee and support if part of a larger school • Family centres provide a wide range of support and can engage parents in a wide variety of learning opportunities • Blairmore has a strong reputation for family support and engagement this would be promoted more in an Early Learning centre rather than incorporated with a large primary school • One respondent chose this option due to the possibility of extended hours and a change in provision but this is not being proposed.

	<ul style="list-style-type: none"> Model 3 offers own budget to be spent responsively on learners needs responsively and decided by management and not shared across the school as well
--	--

4.0 PROPOSALS TO BE TAKEN FORWARD TO FORMAL CONSULTATION

- 4.1 Given the above, the service would concur that changing the status of the Nursery School to that of an Early Years Children’s Centre. The proposal paper is attached as Appendix 1 to this report.
- 4.2 For any change of status of an education establishment a formal consultation process must take place under the Schools (Consultation) (Scotland) Act 2010. This would include a clear proposal document being shared taking forward option 3 outlined above, with consultation events taking place as well as a route for feedback on the consultation to be taken both in person and in written form via the council website.
- 4.3 For any change of status of an education establishment a formal consultation process must take place under the Schools (Consultation) (Scotland) Act 2010. This would include a clear proposal document being shared taking forward option 3 outlined above, with consultation events taking place as well as a route for feedback on the consultation to be taken both in person and in written form via the council website.
- 4.4 Education Scotland’s formal report on the proposals from the local authority / service would be published. This would then be shared with the Education Committee who would have the final decision on the proposals being made.
- 4.5 Length of Consultation Period

An advertisement will be placed in the local newspaper on 26 January 2023. The consultation process will end on 14 March 2023. This is a consultation period in excess of six weeks and including thirty school days as required by statute.

Date	Action
27 January 2023 – 14 March	Public Consultation period Publication of proposal paper. Public Meeting to be held at Blairmore on Monday 27 February 2023.
17 March 2023	Report sent to Education Scotland
7 April 2023	Report received back from Education Scotland
18 April 2023	Summary of consultation report completed
9 May 2023	Report to Committee

5.0 IMPLICATIONS

- 5.1 The table below shows whether risks and implications apply if the recommendation(s) is(are) agreed:

SUBJECT	YES	NO	N/A
Financial		X	
Legal/Risk	X		
Human Resources		X	
Strategic (LOIP/Corporate Plan)		X	
Equalities & Fairer Scotland Duty	X		
Children & Young People’s Rights & Wellbeing		X	
Environmental & Sustainability		X	
Data Protection		X	

5.2 Finance

There are no direct financial costs associated with consultation process i.e. there would be no costs to running such a process. The proposed change to a standalone ELC would save £17k. This replaces the £36k February saving proposal.

One off Costs

Cost Centre	Budget Heading	Budget Years	Proposed Spend this Report	Virement From	Other Comments
N/A					

Annually Recurring Costs/ (Savings)

Cost Centre	Budget Heading	With Effect from	Annual Net Impact	Virement From (If Applicable)	Other Comments
00387 Blairmore Nursery	Employee Costs	Aug 23	(£17,000)	N/A	This is the salary differential between a Head teacher and a Head of Centre – if the change is taken forward.

5.3 Legal/Risk

Any proposed proposals to discontinue permanently a school (this includes special schools and nursery schools) or a stage of education in a school (this includes years in a secondary school or all nursery classes in a primary school or a special class in a mainstream school or where the council proposes to discontinue Gaelic medium provision); are subject to statutory consultation through the Schools (Consultation)(Scotland) Act 2010.

5.4 Human Resources

N/A.

5.5 Strategic

N/A.

5.6 Equalities and Fairer Scotland Duty

(a) Equalities

This report has been considered under the Corporate Equalities Impact Assessment (EqIA) process with the following outcome:

X	YES – Assessed as relevant and an EqIA is required. This will be undertaken after the statutory consultation process.
---	---

	NO – This report does not introduce a new policy, function or strategy or recommend a substantive change to an existing policy, function or strategy. Therefore, assessed as not relevant and no EqlA is required. Provide any other relevant reasons why an EqlA is not necessary/screening statement.
--	---

(b) Fairer Scotland Duty

If this report affects or proposes any major strategic decision:

Has there been active consideration of how this report's recommendations reduce inequalities of outcome?

	YES – A written statement showing how this report's recommendations reduce inequalities of outcome caused by socio-economic disadvantage has been completed.
X	NO – Assessed as not relevant under the Fairer Scotland Duty.

5.7 **Children and Young People**

Has a Children's Rights and Wellbeing Impact Assessment been carried out?

	YES – Assessed as relevant and a CRWIA is required.
X	NO – Assessed as not relevant as this report does not involve a new policy, function or strategy or recommends a substantive change to an existing policy, function or strategy which will have an impact on children's rights.

5.8 **Environmental/Sustainability**

Has a Strategic Environmental Assessment been carried out?

	YES – assessed as relevant and a Strategic Environmental Assessment is required.
X	NO – This report does not propose or seek approval for a plan, policy, programme, strategy or document which is like to have significant environmental effects, if implemented.

5.9 **Data Protection**

Has a Data Protection Impact Assessment been carried out?

	YES – This report involves data processing which may result in a high risk to the rights and freedoms of individuals.
X	NO – Assessed as not relevant as this report does not involve data processing which may result in a high risk to the rights and freedoms of individuals.

6.0 CONSULTATION

6.1 This report seeks permission to begin a formal consultation process as above.

7.0 BACKGROUND PAPERS

7.1 N/A.

Education Services Proposal to change the current Blairmore Nursery School to a standalone Early Learning Centre under the leadership of a Head of Centre

Any proposed proposals to discontinue permanently a school (this includes special schools and nursery schools) or a stage of education in a school (this includes years in a secondary school or all nursery classes in a primary school or a special class in a mainstream school or where the council proposes to discontinue Gaelic medium provision); are subject to statutory consultation through the Schools (Consultation)(Scotland) Act 2010.

A pre-consultation process has been undertaken and this showed that the option to change the school to a standalone family centre was the one preferred by the community.

Consultation proposal document

Inverclyde Council are looking for your views on our proposal to change the current Blairmore Nursery School to a standalone Early Learning Centre under the leadership of a Head of Centre.

Any proposed proposals to discontinue permanently a school (this includes special schools and nursery schools) or a stage of education in a school (this includes years in a secondary school or all nursery classes in a primary school or a special class in a mainstream school or where the council proposes to discontinue Gaelic medium provision); are subject to statutory consultation through the Schools (Consultation)(Scotland) Act 2010.

A pre-consultation process has been undertaken and this showed that the option to change the school to a standalone family centre was the one preferred by the community.

Closing date for responses on this consultation will be:

- **Tuesday 14 March 2023**

There will be a public meeting held on:

- **Monday 27 February 2023 at 18:30 at Blairmore Nursery School**

This document has been issued by Inverclyde Council for consultation under the terms of the Schools (Consultation) (Scotland) Act 2010.

If you need this information in another language or format, please contact us to discuss how we can best meet your needs. Phone: (01475) 712850.

Contents

List of Consultees and how to access the proposal document

- 1. Background to the proposed changes and pre-consultation process**
- 2. Proposed Options**
- 3. The consultation process**
- 4. Implementation date for the proposal**
- 5. Educational benefits – assessment of the likely effects of the proposal**
- 6. Employee implications**
- 7. Financial implications**
- 8. Responding to the proposal**
- 9. Appendix 1 – Consultation response form**

Communication list and how to access the proposal document:

Statutory consultees:

- The Parent Council of affected schools
- The parents/carers of the pupils at the affected schools
- Parents whose children are expected to attend the affected schools within 2 years of publication of the proposal document
- Pupils (where they are considered to be of suitable age and maturity)
- Council employees at the affected schools
- Trade Union representatives
- Church representatives
- Bord na Gaidhlig

Other stakeholders who will be contacted:

- Education Scotland
- Elected members
- Local Members of Parliament and local members of Scottish Parliament
- General Public (Inverclyde)
- Community Councils

Consultees will be informed that in order for their views to be taken into account, they must complete and submit a copy of the Consultation Response Form. Interested parties are invited to respond to the proposal by making an online submission using the link:

www.inverclyde.gov.uk/yoursay

Alternatively, written submissions should be made using the form attached at the end of this document no later than Tuesday 20 February 2018.

Accessing the proposal document

The steps listed below have been taken to ensure that the proposal document is widely available.

- Notice of the proposal and of publication of this proposal document have been placed in the Greenock Telegraph to engage with the general community.
- The proposal document has been published on the Inverclyde Council website:

www.inverclyde.gov.uk/yoursay

- This document can be made available in alternative forms or translated by contacting Education Services on (01475) 712850.
- The proposal document will also be available for inspection at all educational establishments, Council Customer Services and libraries.

1.0 BACKGROUND TO THE PROPOSED CHANGES AND PRE-CONSULTATION PROCESS

- 1.1 Blairmore Nursery School is located in the East End of Greenock. It shares a campus with All Saints Primary School. The Head teacher retired in August 2022. A temporary Headteacher is in place for session 2022 / 23.

The School provides Early Learning and Childcare for 72 children aged 3 -5 years and 15 children aged 2 – 3 years. Family support services are provided within the school and the community. The service provides high quality care and learning. This is evidenced by internal self-evaluation processes, Authority quality assurance processes and external evaluations.

We undertook a pre-consultation process because the retirement of the head teacher has allowed the authority to explore different, and potentially better, ways of delivering early years education in the area.

The pre-consultation considered three different options, each with potential merits but also each with potential disadvantages or implications. The options are outlined below.

- Option 1 - The nursery school remains as a standalone nursery school and a replacement Headteacher is recruited.
- Option 2 - The nursery school is incorporated into All Saints Primary School as a nursery class under the leadership of the Headteacher of the Primary School.
- Option 3 - The nursery school becomes a standalone Early Learning Centre (ELC) under the leadership of a Head of Centre.

The results are outlined below:

Option	Number in favour
Option 1: The nursery school remains as a standalone nursery school and a replacement Headteacher is recruited.	16
Option 2: The nursery school is incorporated into All Saints Primary School as a nursery class under the leadership of the Headteacher of All Saints Primary School.	7
Option 3: The nursery school becomes a standalone Early Learning Centre under the leadership of a Head of Centre.	23

Options	Reasons for choosing the option
Option 1	<ul style="list-style-type: none"> • Leave things as they are as the current school is doing well under a headteacher • Any change could have a negative impact on what is working • Pupils and staff already getting the support they need from a head teacher • Becoming part of All Saints school could have a detrimental impact as there would be too much pressure on the head of the school as Blairmore has a total of 87 children. • Blairmore is non denominational whereby All Saints is a catholic school • The nursery has a great reputation within the community and is a

	<p>desirable early years establishment that gets a good reputation for providing high quality service and has a personal approach to all who attend</p> <ul style="list-style-type: none"> The nursery is run well with a teacher as head and this should continue as the teacher is bringing different skills from an EYECO and this can only benefit the children that attend
Option 2	<ul style="list-style-type: none"> Transitions would be easier / smoother Easier for parents to communicate with just one Head teacher Happens in other schools and works well. Would save the council money.
Option 3	<ul style="list-style-type: none"> Nursery needs its own head to provide support to families and staff and maintain current standards Too many children for one headteacher to oversee and support if part of a larger school Family centres provide a wide range of support and can engage parents in a wide variety of learning opportunities Blairmore has a strong reputation for family support and engagement this would be promoted more in an Early Learning centre rather than incorporated with a large primary school One respondent chose this option due to the possibility of extended hours and a change in provision but this is not being proposed. Model 3 offers own budget to be spent responsively on learners needs responsively and decided by management and not shared across the school as well

2.0 PROPOSED OPTIONS

The option to change the school to a standalone family centre was the one preferred by the community and is the option being proposed during this consultation.

3.0 THE CONSULTATION PROCESS

3.1 The formal consultation on the proposal within this document will be undertaken under the terms of the Schools (Consultation) (Scotland) Act 2010 as amended. The consultation requires to run for 30 school days and will start on 27 January 2023 and will end on 14 March 2023. Written representations must be received by this date in order to be taken into account.

3.2 The schools affected by this proposal are:

Blairmore Nursery School

3.3 Public Meeting

There will be 1 public meeting to held on:

- Monday 27 February 2023 at 6:30 pm at Blairmore Nursery School

The meetings will provide those in attendance with an opportunity to:

- Hear about the proposal.
- Ask questions about the proposal.
- Express views about the proposal.

A note will be taken of the views expressed during the public meeting and of any questions asked. In addition to the public meeting, written representations including online responses will be able to be made during the consultation period.

3.4 Who will be consulted?

Statutory consultees:

- The Parent Partnership (or equivalent) of the school.
- The parents/carers of the pupils at the affected school.
- Parents whose children are expected to attend the affected schools within 2 years of publication of the proposal document.
- Pupils (where they are considered to be of suitable age and maturity).
- Council employees at the affected schools.
- Trade Union representatives.
- Church representatives.
- Bord na Gaidhlig.

Other stakeholders who will be contacted:

- Education Scotland
- Elected members
- Local Members of Parliament and local members of Scottish Parliament
- General Public (Inverclyde)
- Community Councils

Consultees will be informed that in order for their views to be taken into account, they must complete and submit a copy of the Consultation Response Form.

Pupil consultation will take place through primary (P4 - 7) and Secondary Pupil Councils.

3.5 Involvement of Education Scotland

The Council will provide the proposal document to Education Scotland at the start of the consultation period. When the consultation period has ended, the Council will collate all of the written and oral representations. Thereafter, the following information will be provided to Education Scotland:

- A copy of relevant written representations made to the Council on the proposal (or summary of them if agreed within Education Scotland).
- A summary of oral representations made at the public meetings.
- Other relevant documentation, as far as is practicable.

Education Scotland will prepare a report on the educational aspects of the proposal taking account of the above, the Educational Benefits Statement contained in this proposal document and in so far that Education Scotland considers them relevant, any written representations made directly to them. Education Scotland may also visit the schools affected by the proposal and make reasonable inquiries of persons there and of such other persons as they consider appropriate. Education Scotland require to send their report to the Council no later than 3 weeks (or longer if agreed with the Council) after having received the information from the Council.

3.6 Consultation Report

After receiving Education Scotland's report, the Council will review the proposal taking account of relevant written representations received during the consultation period, oral representations made during the public meeting and Education Scotland's report. The Council will then prepare and publish a consultation report which will include a recommendation on the proposal.

The Council will notify on the publication of the consultation report, which will be made available on the Council website, in schools and at Council Headquarters.

The consultation report will be published 3 weeks before it is formally considered by the Council.

3.7 Inaccuracies or omissions

Where inaccuracies or omissions are discovered within this proposal document, the Council will determine whether relevant information has been omitted or, if there has been an inaccuracy. Appropriate action will then be taken by the Council which may include issuing corrections, issuing a corrected proposal document or an extension of the consultation period. In any of these events all relevant consultees (and where applicable the notifier(s) of any omissions or inaccuracies) and Education Scotland will be advised of the appropriate action. Notifiers of any omissions or inaccuracies will also be given the opportunity to make representations if they disagree with the Council's determination of and any action on the matter, which may result in the Council making a further determination / decision on the matter.

4.0 IMPLEMENTATION DATE FOR THE PROPOSAL

- 4.1 It is expected that the proposal, if accepted, would be implemented from the start of the school term in August 2023.

5.0 EDUCATIONAL BENEFITS – ASSESSMENT OF THE LIKELY EFFECTS OF THE PROPOSAL

Education is a key priority of Inverclyde Council.

- 5.1 Inverclyde Council is firmly committed to delivering a high-quality education provision in learning environments fit for learning and teaching in the 21st century. Environments that nurture ambition and aspirations, improve attainment and achievement, and create and widen opportunities for all children and young people to achieve their full potential and move into positive and sustained destinations when they leave school. The Council also demonstrates its strong belief in the value of education through financial investment to allow full implementation of Curriculum for Excellence and Getting it Right for Every Child (GIRFEC) and supporting programmes and activities that focus on removing barriers to learning and closing the attainment gap.
- 5.2 Across Inverclyde there are differing models of early years establishments the majority of which are either standalone family centres or nursery classes as part of primary schools. There are also two remaining standalone nursery schools in Inverclyde (Blairmore and Newark). The provision of early years through a standalone nursery school has become less common as early years childcare and education has progressed through 1140 hours.

- 5.3 Family centres tend to offer more flexibility for age ranges and can operate increased flexible hours. The Head of a family centre is trained specifically in early years and experience has shown us that the leadership progression route through this type of service is very popular and produces strong management teams.
- 5.4 Whilst some primary teachers choose to specialise in early years provision, this has become less popular over the years with many teachers who seek promotion opting to transfer to primary schools because of the increased opportunities through the management structure. Recruitment to leadership posts in education establishments continues to be a challenge nationally and in particular for Head teacher posts of Nursery Schools. The ability to attract strong leadership is essential for the delivery of a high-quality early years' service.
- 5.5 Although, attaching the nursery to the neighbouring school was considered in the pre-consultation, this was not a popular option with those who responded. This is because people felt that the school and nursery would be too big for the leadership team to be able to provide support for family's needs. Those who responded also felt that the model of a standalone family centre would be more responsive to the needs of the young people.
- 5.6 The option being considered will not only provide a high-quality model that is replicated across Inverclyde, it will also provide a small saving to the Council. This saving allows Inverclyde Council to demonstrate an appropriate allocation of resources taking into account best value for the public pound.
- 5.7 An equality impact assessment has been undertaken in the preparation of this proposal and any equality issues that are raised during the consultation period will be taken into account.

6.0 EMPLOYEE IMPLICATIONS

- 6.1 None.

7.0 FINANCIAL IMPLICATIONS

- 7.1 This proposal will result in a small saving of £17,000.

8.0 RESPONDING TO THE PROPOSAL

- 8.1 Page 4 of this document provides details on how to access a copy of the proposal document.
- 8.2 Interested parties are invited to respond to the proposal by making an online submission using the link:

www.inverclyde.gov.uk/yoursay

Alternatively, written submissions should be made using the form attached at the end of this document no later than Tuesday 14 March 2023.

9.0 Appendix 1 – Consultation response form

Appendix 1

Education Services

CONSULTATION ON THE PROPOSAL TO ADDRESS MINOR ANOMALIES IN SCHOOL CATCHMENT AREAS

CONSULTATION RESPONSE FORM

Please use this form to let us know what you think about this proposal

The closing date for responses is **14 March 2023**.

This form should be returned to:

Education Services

Wallace Place

Greenock

PA15 1JB

Inverclyde Council are looking for your views on our proposal to change the current Blairmore Nursery School to a standalone Early Learning Centre under the leadership of a Head of Centre.

Any proposed proposals to discontinue permanently a school (this includes special schools and nursery schools) or a stage of education in a school (this includes years in a secondary school or all nursery classes in a primary school or a special class in a mainstream school or where the council proposes to discontinue Gaelic medium provision); are subject to statutory consultation through the Schools (Consultation)(Scotland) Act 2010.

A pre- consultation process has been undertaken and this showed that the option to change the school to a standalone family centre was the one preferred by the community.

Q1 Do you agree with the proposal to change Glenbrae Nursery School to a standalone family centre?

Yes No Undecided

This box gives an opportunity to explain the reason for your response.

This box gives an opportunity to explain the reasons for your response.

In order to validate your response to this proposal please provide your details:
(this section must be completed in order for your views to be taken into account)

Name

Address

If you would like to make any comment on the proposal, or suggest an alternative option for consideration please do so in the space below:

Q6 I am responding in my capacity as a (please indicate by selecting the appropriate answer below):

- | | |
|---|--------------------------|
| Parent/carer of a child at primary school | <input type="checkbox"/> |
| Parent/carer of a child at secondary school | <input type="checkbox"/> |
| Parent/carer of a child in nursery | <input type="checkbox"/> |
| Parent Council member (primary school) | <input type="checkbox"/> |
| Parent Council member (secondary school) | <input type="checkbox"/> |
| Member of staff at primary school | <input type="checkbox"/> |
| Member of staff at secondary school | <input type="checkbox"/> |
| Church representative | <input type="checkbox"/> |
| Elected member | <input type="checkbox"/> |
| Trade Union | <input type="checkbox"/> |
| Member of the public | <input type="checkbox"/> |
| Member of Community Council | <input type="checkbox"/> |
| Bord na Gaidhlig | <input type="checkbox"/> |

Other group (please specify)

Handling your response – Please note that:

We will use the information you provide for the purpose of this consultation, including statistical and analytical purposes.

We will pass a full copy of your response to Education Scotland, or a summary of it if agreed with them.

We are subject to the provisions of the Freedom of Information (Scotland) Act 2002 and therefore would have to consider any request made under the Act for information relating to written responses/records or oral representations made to us relating to this consultation.

Thank you for taking the time to respond.